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| Nombre:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Fecha:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   |  | | --- | | **Menu Project**  **Rubric** | | |  |  |  |  | | --- | --- | --- | --- | | |  |  |  | | --- | --- | --- | |  | **Criteria** | **Points** | | | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | |  |  |  |  |  |  | | **Content**  **(24 pts)** | All of the requirements were met (see checklist).  **(24 pts)** | Most of the requirements were met (see checklist).  **(18 pts)** | At least 1/2 of the requirements were met (see checklist).  **(12 pts)** | Less than 1/2 of the requirements were met (see checklist).  **(6 pts)** | \_\_\_\_\_ | | **Cooperation/ Preparation in Class**  **(24 pts)** | On task during all prep times. Makes excellent use of class time and resources during cooperative learning sessions.  **(24 pts)** | Needs minimal reminders to stay on task. Makes good use of class time and resources.  **(18pts)** | Needs some reminders to stay on task. Makes some use of class time and resources.  **( 12 pts)** | Needs frequent reminders to stay on task. Preparedness and cooperation is minimal.  **(6 pts)** | \_\_\_\_ | | **Comprehension**  **(20 pts)** | The reader can understand all of what the writer is trying to communicate.  **(20 pts)** | The reader can understand most of what the writer is trying to communicate.  **(15 pts)** | The reader can understand less than half of what the writer is trying to communicate.  **(10 pts)** | The reader can understand little of what the writer is trying to communicate.  **(5 pts)** | \_\_\_\_ | | **Accuracy**  **(20 pts)** | No structures/conventions errors.   * Noun/adjective agreement * spelling * word order * accents/tildes * capitalization * punctuation   **(20 pts)** | 1-3 structures/conventions errors.   * Noun/adjective agreement * spelling * word order * accents/tildes * capitalization * punctuation   **(15 pts)** | 4-6 structures/conventions errors   * Noun/adjective agreement * spelling * word order * accents/tildes * capitalization * punctuation   **(10 pts)** | More than 6 structures/conventions errors.   * Noun/adjective agreement * spelling * word order * accents/tildes * capitalization * punctuation     **(5 pts)** | \_\_\_\_ | | **Appearance**  **(12 pts)** | Shows evidence of thorough planning. The font is easy to read and there are no words or pictures squeezed together.  **(12 pts)** | Shows evidence of planning. The font is easy to read and there are few words or pictures squeezed together.  **(9 pts)** | Shows little evidence of thoughtful planning.  The font is difficult to read in some places and/or there are some words or pictures squeezed together.  **(6 pts)** | Project is messy. The font is difficult to read in many places and/or there are many words and pictures squeezed together.  **(3 pts)** | \_\_\_\_ | | **Total →** | | | | | \_\_\_\_ | | | |  | |  | |